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Área: IDIOMA EXTRANJERO	Nombre del estudiante: Código:	
Objetivos de aprendizaje:		
<ul style="list-style-type: none"> • Leer comprensivamente textos sobre temas generales y de su vida cotidiana • Identificar vocabulario general sobre la temática de los Derechos Humanos y argumenta sus ideas usando la voz pasiva 		
Fecha de entrega: Sep 7 al 11 de 2020	Sede: PRINCIPAL	Grade: 
Acompañamiento al proceso en cada jornada: LUNES A VIERNES: 6:15 am. a 12:15 m.; 12:15 pm. a 6:15 pm.; 6:30 pm. a 8:30 pm.		



1. Me preparo para desarrollar la guía: Pautas que debo verificar **antes de iniciar** mi trabajo.

Materiales o recursos que voy a necesitar	<ul style="list-style-type: none"> • Guía de trabajo. Diccionario. Conexión a Internet (para asesorías)
Condiciones que debe tener el lugar donde voy a trabajar	<ul style="list-style-type: none"> • Busque un espacio claro y cómodo donde pueda concentrarse en su trabajo.
Para protegerme del coronavirus	<ul style="list-style-type: none"> • Tenga en cuenta las medidas de seguridad necesarias para evitar el contagio y respete la permanencia en casa.



Exploración.



Los derechos humanos son derechos inherentes a todos los seres humanos, independientemente de nuestra nacionalidad, lugar de residencia, sexo, origen nacional o étnico, color, religión, idioma o cualquier otro estado. Todos tenemos el mismo derecho a nuestros derechos humanos sin discriminación. Todos estos derechos están interrelacionados, son interdependientes e indivisibles.

En esta guía aprenderemos a identificar los derechos humanos como ciudadanos globales que somos y se fortalecerá la argumentación en defensa férrea de los mismos.

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2. Momento de estructuración y práctica

Abrir el siguiente link: <https://www.youtube.com/watch?v=ew993Wdc0zo>

ACTIVITY 1: Encuentra las palabras que identifiquen las necesidades básicas humanas y clasificalas según su orden de importancia.



- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Contesta las siguientes preguntaS:

- a. As humans, do you think we all have the right to these basic human needs?

- b. Do some people have more rights than others?

- c. What rights do you have?

Ex: I have the right to choose my Friends

ACTIVITY 2: Una las dos mitades de las afirmaciones

- | | |
|--|-------------------------------------|
| 1. We all have the right to believe in | _____ a. our own decisions |
| 2. We have the right to Good | _____ b. what we want to believe in |
| 3. We have the right to vote | _____ c. healthcare |
| 4. We have to make | _____ d. work and to relax |
| 5. Nobody has the right to make | _____ e. us a slave |
| 6. We all have the right to rest from | _____ f. public elections |



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ACTIVITY 3: Lea los textos. ¿Qué texto corresponde a cada pregunta?

- A Right to education?
 - B. Right to shelter and a bed to sleep in?
 - C. Right r to express their views and opinions
1. María, a journalist for El Barrio newspaper, is still missing seven days after she mysteriously disappeared. María disappeared from her home last Thursday, the day after one of her news stories appeared in El Barrio. It seems that someone broke into her flat that evening and kidnapped her. Police think that she is being held against her will. Her family have not heard from her since last Wednesday afternoon, and are very frightened for her safety. It is estimated that at least nine journalists are abducted every year. Some are later freed, but many aren't found.

 2. My name is Khaliif and I live in Somalia. I have a brother and a sister. There is a small school in my town, but I don't go there. I live in a small hut with my father and my mother. In the morning I make porridge for my brother, who is five, and my sister who is ten. Then my brother is looked after by my sister while I go to work. She isn't given any help by my mother or father as they have to look after the animals. I work as a shoe shiner. I need to work to help my family, but I want to go to school. I know life will be better if I can get an education.

 3. I'm Ben. I lost my job and couldn't afford to pay the rent for my flat so I had to move out. Now I have nowhere to go. I sleep on the streets or in the park. I try to find other homeless people to sleep with because it is less dangerous. Sometimes we are shouted at by passers-by, but some people are kind and bring us clothes and blankets. _____

Ahora, lea el texto y elija la opción correcta A, B,C

- | | |
|----------------------|---|
| 1. Maria disappeared | 4. Why doesn't Ben have anywhere to live |
| a. A week ago | a. There aren't enough houses |
| b. A month ago | b. He doesn't have enough money to pay the rent |
| c. Yesterday | c. He left his family and moved out of his home |
| 2. she has contacted | 5. Sometimes they are given _____ by passers by |
| a. her family | a. food and drink |
| b. the police | b. Money |
| c. nobody | c. clothes and blankets |

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3. Why doesn't Khaliif go to school?


- a. Because he doesn't want to
- b. Because there isn't school in his village
- c. Because he has to work to help his family

6. Khaliif _____ looks after his brother

- a. sister
- b. father
- c. step-mother

GRAMMAR FOCUS

LA VOZ PASIVA: La voz pasiva se utiliza para mostrar interés por la persona o cosa que es objeto de una acción, en lugar de la persona o cosa que realiza dicha acción. Dicho de otro modo, la persona o cosa más importante pasa a ser el sujeto de la oración.



SUBJECT + VERB + "TO BE" + PAST PARTICIPLE

TENSE	ACTIVE VOICE	PASSIVE VOICE
Present simple	I read an interesting novel.	An interesting novel is read .
Present continuous	I am reading an interesting novel.	An interesting novel is being read .
Past simple	I read an interesting novel last night.	An interesting novel was read last night.
Past continuous	I was reading an interesting novel.	An interesting novel was being read .
Present perfect	I have read an interesting novel.	An interesting novel has been read .
Past perfect	I had read an interesting novel.	An interesting novel had been read .
Future simple	I will read an interesting novel.	An interesting novel will be read .
Future Be going to	I am going to read an interesting novel.	An interesting novel is going to be read .
Modals	I should read an interesting novel.	An interesting novel should be read .
Modal Perfect	I should have read an interesting novel.	An interesting novel should have been read .

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