



Docentes:	Contactos:	 <p>INSTITUCION EDUCATIVA SAN ISIDORO Resolución Aprobación No. 03955 de 17 septiembre 2012 Resolución de Integración No. 1211 de 3 de octubre de 2002 DANE 173268000137 NIT 890.701.776-4</p>
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Área: IDIOMA EXTRANJERO		Nombre del estudiante:
Objetivos de aprendizaje:		
<ul style="list-style-type: none"> • Aprender acerca de los diferentes estilos de vida, tradiciones y conceptos de belleza alrededor del mundo. 		
Fecha de entrega:	Sede: PRINCIPAL	Group: 
Acompañamiento al proceso en cada jornada:		



1. Me preparo para desarrollar la guía: Pautas que debo verificar antes de iniciar mi trabajo.

Materiales o recursos que voy a necesitar	<ul style="list-style-type: none"> • Guía de trabajo. Diccionario. Conexión a Internet (para asesorías)
Condiciones que debe tener el lugar donde voy a trabajar	<ul style="list-style-type: none"> • Busque un espacio claro y cómodo donde pueda concentrarse en su trabajo.
Para protegerme del coronavirus	<ul style="list-style-type: none"> • Tenga en cuenta las medidas de seguridad necesarias para evitar el contagio y respete la permanencia en casa.




1. Exploración.


WHAT IS BEAUTY?



Everyone has a different opinion about beauty. What one person considers beautiful or attractive, someone else might find stranger or ugly. Here are some examples of cultures from around the world that have very different ideals beauty.

In the **Karo** community from Indonesia, it's considered beautiful for women to have scars on their chest and stomach. A **Karo** girl starts to receive the scars at a young age. When the scars are complete, she is ready to get married and have children.





In the **Kayan** community in Myanmar, in south-East Asia, women wear rings round their necks as a sign of beauty. Girls begin to wear the rings at around five years old, and more are added as they grow older. Older **Kayan** women have longer necks than usual because of this.

The **Maory** are the native people of New Zealand. A man is considered to be a better warrior and more attractive to women if he has tattoos, especially if the tattoos are on his face.

In Mauritania in West Africa, large women are considered beautiful – the larger, the better. Being slim is a sign of poverty, and it's considered unattractive. Young girls eat a lot of food to become large.

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Everyone has a different opinion about what makes someone beautiful. But It's important to remember that the person you are on the inside is more important than you look. As we say in English, "beauty is only skin deep!"



2. Momento de estructuración y práctica

ACTIVITY 1: Seleccione la mejor opción para completar las siguientes oraciones de acuerdo al texto "What is beauty?"

- In the Kayan community, ...
 - Women wear rings around their necks because they like them.
 - Women have to wear rings around their necks to look beautiful.
 - Women wear a new ring every year,
- In the Kayan community, ...
 - Only men wear the rings
 - Older women wear more rings than younger women.
 - The rings don't affect their necks
- In Mauritania, young girls ...
 - Exercise a lot to look slim and beautiful.
 - Can get a husband if they are slim.
 - Have to get fat to consider beautiful.
- What does "beauty is only skin deep" mean?
 - It's important to have beautiful skin.
 - Deep skin makes you beautiful
 - What's inside you makes beautiful.



ACTIVITY 2: Relaciona las acciones presentadas en el cuadro con las siguientes imagenes y completarlo según corresponda a sus gustos.

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Would you...	Definitely yes	Maybe	Probably not	Absolutely not
Get a piercing				
Have a facial				
Wear make-up				
Paint your body				
Get a haircut				
Have a massage				
Have a cosmetic surgery				
Get a tattoo				

EL SEGUNDO CONDICIONAL en inglés es la forma que usamos para hablar de...

1. Situaciones hipotéticas o irreales. If I won the lottery, I would buy a beautiful house.
2. Dar consejos a otras personas. If I were you, I would call Sally and explain what happened.

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En cuanto a la estructura, solo tienes que recordar estas normas:

- La oración con if (oración condicional) va en pasado simple: If I worked as a doctor.
- Si la oración con if contiene el verbo to be, generalmente se usa “were” en lugar de “was”: If I were rich.
- En la oración de resultado, usamos el verbo would (o wouldn’t para la forma negativa) + el infinitivo: I would travel around the world.
- En algunos casos, también podemos usar could o might.
- Finalmente, para hacer preguntas, usamos would + sujeto + infinitivo + complementos + oración con if: Would you marry me if I asked you?

Para mejor ilustración puedes ver el video de YouTube en el siguiente enlace; <https://www.youtube.com/watch?v=61Oou-WbGfQ>.



3. Momento de transferencia y evaluación.

ACTIVITY 3: Complete las siguientes oraciones con la forma correcta del verbo en paréntesis, utilizando la forma del segundo condicional en inglés.

1. If he _____ (**eat**) meat, I _____ (**make**) chicken pie for dinner.
2. If she _____ (**not/ have**) any tattoos, she _____ (**look**) very different.
3. If I _____ (**not/be**) stressed, I _____ (**not/need**) a massage.
4. If she _____ (**have**) the opportunity, she _____ (**get**) a piercing.
5. They _____ (**go**) to the party if she _____ (**not/ have**) to study for the final exam.
6. My brother _____ (**be**) a basketball player if he _____ (**be**) taller.
7. If we _____ (**meet**) a famous actor, we _____ (**invite**) him/her for lunch.
8. She _____ (**be**) a great mother if she _____ (**have**) children.

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ACTIVITY 4: Conteste, en inglés, las siguientes preguntas sobre usted mismo.

1. What would you do if you had 1.000.000 \$ dollars?

2. Who would help you out if you were in trouble?

3. Where would you like to go if you had the chance?

4. What would you do if you won the lottery?

5. What would you do if you were lost in the jungle?



ACTIVITY 5: Relaciona la columna A con La columna B completando las oraciones con la forma correcta del verbo.

1. If I _____ you, I would take a jacket, just in case. _____ would bring

2. If it was sunny, we _____ to the beach. _____ would have

3. If I _____ more money, I would change my phone. _____ would

4. If he phoned me now, I _____ him everything. _____ would study

5. I would go have dinner if I _____ more time. _____ would tell

6. If I were good with languages, I _____ French. _____ had

7. They _____ their speakers if they find them. _____ were

8. We _____ to study at home if we had more space. _____ had

9. If you _____ Sara tonight, tell her that I would call her tomorrow. _____ would go

10. you _____ come with me if I asked it to you. _____ saw

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